

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider  
(s):

Subject : ELA

Start Date(s): 12/17/19

Grade: K Level

## Unit Plan

**Unit Title:** Unit 5-Wonders of Nature

**Essential Questions:** 1. What do living things need to grow? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?  
**BIG IDEA-** What kinds of things can you find growing in nature?

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c. Read common high-frequency words by sight (e.g., the, of, to, you, sh). L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ] eL.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1. With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

### Summative Unit Assessment : Unit 5 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 5.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment  <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text	1 2	Introduce unit and discuss essential question. Introduce vocabulary words: require and plant Read story My Garden Phonics: introduce letter H and alpha friend Hattie Horse and complete pgs. 127-128 Introduce high frequency word my	W S	Teacher book, big book unit 5 Story My Garden Vocab words cards Sight word cards Pages 127-128 Alpha friend folder	Formative- complete worksheet,  Summative-  Student Self - Assessment-
2	Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words: require and plant Category words: Size words Reread My Garden do pg. 129 Phonemic awareness: Blend words with H Read Hop Can Hop and review high frequency word my Write a sentence in journal with my	W S	Worksheet on comprehension pg. 129 Letter Hh sheet Kid writing books Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with D  Summative-  Student Self - Assessment- rate your writing
3	Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: harmful, soak and crows Read Aloud Informational tex ."Growing Plants" Phonemic awareness: blend words with H and words with short l, o, a, h, t, p, m, d. and complete pg. 130 Phonics: picture sort- sort by beginning sound H and D Review high frequency word my by completing your turn practice book pp. 131-132	W S	Interactive read aloud cards Take home book Blending sheet pg. 130 Sorting cards Vocab word cards Sight word cards	Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment-
4	Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread Growing Plants. Category Words: Size words and complete p. 133 Read Poetry and retell and respond Phonemic awareness: categorize by sound that doesn't belong Sound dictation use response boards Review high frequency word my	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet p. 133 Sorting cards	Formative-Responding to reading during guided reading thumbs up/down for sorting  Summative-  Student Self - Assessment-
5	Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text	1 2	Review essential question and vocab words. Read Hide and Seek Hippo and do sound sheet Phonemic awareness: Phoneme Categorization identify the sound that doesn't belong Phonics: read words with short l, o, a, h Review high frequency word my	W S	Vocab word cards Sight word cards Sound sheet Cards	Formative- thumbs up/thumbs down, complete sheets  Summative-  Student Self - Assessment-
6	Students will-					Formative-

						Summative- Student Self - Assessment-
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